| Question |  | Answer | Marks | Part Marks and Guidance |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | (a) | [ $x=$ ] 5.5 | 3 | oe; nfww M2 for $2 x=11$ oe or M1 for $x$ s or numbers collected and simplified correctly and M1FT for final answer FT their $a x=b$ or $a x-b=0$ with $a \neq 1$ or 0 or $b$ and $b \neq 0$, provided at least M1 earned <br> SC2 for correct embedded answer | allow from trials |
|  | (b) | $3 n+1$ | 2 | oe; need not be simplified M1 for $3 n$ oe <br> SC1 for $3 x+1$ oe using other letters | accept $n \times 3 . n 3$ etc; <br> [Common with Foundation] |


| $\mathbf{2}$ | (a) | 48 | 1 |  | Common |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | (b) |  | $4(n+2)$ or $4 n+8$ | 2 | M1 for $4 \times n$ oe soi | Condone poor notation such as $n 4$ <br> etc or $n=4 n+8$ <br> Common |


| $\mathbf{3}$ | (a) | $2,6,12$ | 2 | M1 for two correct in the correct <br> positions or for 6, 12, 20 or 0, 2, 6 |  |
| :--- | :--- | :--- | :--- | :---: | :--- | :--- |
|  | (b) | $10-3 n$ oe | 2 | Accept unsimplified <br> M1 for $3 n$ or $-3 n$ oe soi <br> Or SC1 for $3-10 x$ oe | Condone poor notation such as <br> $n 3$ etc or $n=10-3 n$ |


| 4 | (a) | 96 | 2 | nfww <br> M1 for $[6 \times] 16$ <br> Or SC1 for answers of -96 or 576 |  |  |
| :--- | :--- | :--- | :--- | :---: | :--- | :--- |
|  | (b) | (c) |  | $3 y(2 y+3)$ | 2 | M1 for two terms in correct place <br> Or SC1 for 3, 7,11 |
|  | (d) | $\frac{15}{4}$ oe isw | 2 | M1 for $3 y(\ldots$.$) or for y(6 y+9)$ or for <br> $3\left(2 y^{2}+3 y\right)$ | Condone missing final bracket |  |


| 5 | (a) | Vert. dist $=449-170$ or 279 <br> Unit conversion before Pythagoras/trig: Either Horiz. dist. $=1.293 \times 1609$ or 2080[.437..] <br> Or Vert. dist. $=$ their $279 \div 1609$ or 0.17[3...] <br> Their $h^{2}+$ their $v^{2}$ [ $=4406059$ or 1.7019..] <br> $\sqrt{\text { Their } h^{2} \pm \text { their } v^{2}}$ <br> 2098.6 to 2100 | M1 <br> M1 <br> M1 <br> M1 <br> A1 | M1 for 279 seen <br> Allow M1 for $449 \div 1609$ or $170 \div 1609$ or clear indication that either 449 [metres] $=0.279$ [...] or 0.28 [miles] or that 170 [metres] $=0.105[\ldots$ [.] or 0.11 [miles] <br> Allow even if units are not consistent <br> Allow even if units are not consistent Square root step may be implied | Alternative method using trig: M1 for vert. dist as opposite M1 for unit conversion as opposite M1 for use of $\tan ^{-1}$ to find an angle (note they could be finding either angle) <br> M1 for correct selection of a length and trig ratio consistent with the angle found <br> A1 for 2098.6 to 2100 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | (b) | Use at least two triangles/use interim point | 1 |  | See exemplars |


| $\mathbf{6}$ | (a) | $4,7,12$ | $\mathbf{2}$ | M1 for two correct (condone misplaced) |  |
| :--- | :--- | :--- | :---: | :--- | :--- |
|  | (b) | $5 n-2$ oe | $\mathbf{2}$ | Accept unsimplified <br> M1 for $5 n$ soi | Accept $5 \times n, n 5$ etc; condone capitals <br> or different letters used |


| $\mathbf{7}$ | (a) | (i) | $125 \sqrt{2}$ final answer | 1 |  |  |
| :--- | :--- | :--- | :--- | :---: | :--- | :--- |
|  |  | (ii) | 250 | 2 | M1 for their (a)(i) $\times \sqrt{2}$ |  |
|  | (b) |  | $500 \sqrt{2}$ | 3 | M2 for $\frac{1000}{\sqrt{2}} \times \frac{\sqrt{2}}{\sqrt{2}}$ or better |  |
|  |  |  |  |  | Or M1 for $\frac{1000}{\sqrt{2}}$ oe |  |


| 8 | (a) |  | $4 n+1$ oe | 2 | Mark final answer M1 for $4 n$ oe <br> Or SC1 for $4 n$th +1 | Condone $4 \times n, n 4$, use of other letters instead of $n$ Ignore ' $n=$ ' or ' $n$th $=$ ' |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (b) | (i) | 3, 9, 27 | 2 | B1 for two correct, in correct position Or SC1 for 1, 3, 9 or 9, 27, 81 | B0 for 3, 6, 9 |
|  |  | (ii) | $\begin{aligned} & 1594323 \text { and } \\ & 13^{\text {th }} \text { term } \end{aligned}$ | 3 | B2 for one of these or $3^{13}$ as answer Or B1 for 1594323,531441 or 4782969 seen eg as trials |  |


| 9 | (a) | (i) | 0 | 1 |  | 0/2 not sufficient |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\stackrel{ }{*}$ | (ii) | 45 | 1 |  |  |
|  | (b) |  | $4 n-2$ oe | 2 | Mark final answer M1 for $4 n$ oe SC1 for $4 n$th - 2 | Condone $4 \times n, n 4$, use of other letters instead of $n$, or $4 n+-2$; ignore ' $n=$ ' or ' $n$th $=$ |


$\left.\begin{array}{|l|l|l|l|c|l|l|}\hline 11 & \text { (a) } & \text { 9 } & 2 & \begin{array}{l}\text { M1 for sensible strategy such as 40, } \\ 80,160 \text { etc seen (must be at least } 3 \\ \text { terms of correct / FT correct doubling, } \\ \text { condoning only one error) }\end{array} & \begin{array}{l}\text { Or similarly working backwards } \\ \text { from 1280: 640, 320, 160 etc } \\ \text { NB working may be by given }\end{array} \\ \text { terms of sequence }\end{array}\right]$

| 12 | (a) |  | $4,10,16$ | $\mathbf{2}$ | B1 for two of these correct and in the <br> correct position or associated in working <br> with correct value of $n ;$ <br> or B1 for $-2,4,10$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | (b) |  | no, following work gaining both M marks | $\mathbf{3}$ | M1 for $n^{2}=200$ soi <br> and M1 for $\sqrt{200}$ or $10 \sqrt{2}$ is not an <br> integer, or $\sqrt{200}=14.1 \ldots$ | e.g. M2 for '200 is not a square <br> number' |

