Q	Question		Answer	Marks	Part Marks and Guidance		
1	(a)		[<i>x</i> =] 5.5	3	oe; nfww M2 for $2x = 11$ oe or M1 for xs or numbers collected and simplified correctly and M1FT for final answer FT <i>their</i> $ax = b$ or $ax - b = 0$ with $a \neq 1$ or 0 or b and $b \neq 0$, provided at least M1 earned SC2 for correct embedded answer	allow from trials	
	(b)		3 <i>n</i> + 1	2	oe; need not be simplified M1 for 3 <i>n</i> oe SC1 for 3 <i>x</i> + 1 oe using other letters	accept <i>n</i> × 3. <i>n</i> 3 etc; [Common with Foundation]	

2	(a)	48	1		Common
	(b)	4(n + 2) or 4n + 8	2	M1 for 4 × <i>n</i> oe soi	Condone poor notation such as $n4$ etc or $n = 4n + 8$ Common

3	(a)	2, 6, 12	2	M1 for two correct in the correct positions or for 6, 12, 20 or 0, 2, 6	
	(b)	10 – 3 <i>n</i> oe	2	Accept unsimplified M1 for 3 <i>n</i> or – 3 <i>n</i> oe soi Or SC1 for 3 – 10 <i>x</i> oe	Condone poor notation such as $n3$ etc or $n = 10 - 3n$

4	(a)	96	2	nfww M1 for [6 ×] 16 Or SC1 for answers of ⁻96 or 576	
	(b)	7, 11, 15	2	M1 for two terms in correct place Or SC1 for 3, 7, 11	eg M1 for 3, 11, 15
	(c)	3 <i>y</i> (2 <i>y</i> + 3)	2	M1 for $3y()$ or for $y(6y + 9)$ or for $3(2y^2 + 3y)$	Condone missing final bracket
	(d)	$\frac{15}{4}$ oe isw	3	M2 for $15 = 4x$ oe ORM1 for xs or numbers collected and simplified correctlyM1FT for final answer FT their $ax = b$ with $a \neq 1$ or 0 or b and $b \neq 0$ Allow B3 for correct answer given embedded as final answer	Allow M1 for eg 2x = 6x - 15 eg 2 × $\frac{15}{4}$ + 7 = 6 $\frac{15}{4}$ -
	(e)	$[x=]\frac{y-6}{4} \text{ or } \frac{y}{4}-1.5 \text{ oe}$	2	M1 for a correct constructive first step, or for answer correct except for a sign error	eg M1 for $\frac{6-y}{4}$ (sign error in denominator)

5	(a)	Vert. dist = 449 – 170 or 279	M1	M1 for 279 seen	Alternative method using trig:
		Unit conversion before Pythagoras/trig: Either Horiz. dist. = 1.293 × 1609 or 2080[.437] Or Vert. dist. = <i>their</i> 279 ÷ 1609 or 0.17[3]	M1	Allow M1 for 449 ÷ 1609 or 170 ÷ 1609 or clear indication that either 449 [metres] = 0.279[] or 0.28 [miles] or that 170 [metres] = 0.105[] or 0.11 [miles]	M1 for vert. dist as opposite M1 for unit conversion as opposite M1 for use of tan ⁻¹ to find an angle (note they could be finding either angle) M1 for correct selection of a length and trig ratio consistent with the angle found
		<i>Their</i> h^2 + <i>their</i> v^2 [= 4406059 or 1.7019]	M1	Allow even if units are not consistent	A1 for 2098.6 to 2100
		$\sqrt{Their h^2 \pm their v^2}$	M1	Allow even if units are not consistent Square root step may be implied	
		2098.6 to 2100	A1		
	(b)	Use at least two triangles/use interim point	1		See exemplars

6	(a)	4, 7, 12	2	M1 for two correct (condone misplaced)	
	(b)	5n – 2 oe	2	Accept unsimplified M1 for 5 <i>n</i> soi	Accept 5 × n , n 5 etc; condone capitals or different letters used

7	(a)	(i)	$125\sqrt{2}$ final answer	1	
		(ii)	250	2	M1 for <i>their</i> (a)(i) $\times \sqrt{2}$
	(b)		500√2	3	M2 for $\frac{1000}{\sqrt{2}} \times \frac{\sqrt{2}}{\sqrt{2}}$ or better Or M1 for $\frac{1000}{\sqrt{2}}$ oe

8	(a)		4n + 1 oe	2	Mark final answer M1 for 4 <i>n</i> oe Or SC1 for 4 <i>n</i> th + 1	Condone 4 × n , n 4, use of other letters instead of n Ignore ' n =' or ' n th ='
	(b)	(i)	3, 9, 27	2	B1 for two correct, in correct position Or SC1 for 1, 3, 9 or 9, 27, 81	B0 for 3, 6, 9
		(ii)	1 594 323 and 13 th term	3	B2 for one of these or 3 ¹³ as answer Or B1 for 1 594 323, 531 441 or 4 782 969 seen eg as trials	

9	(a)	(i)	0	1		0/2 not sufficient
	*	(ii)	45	1		
	(b) ♠		4 <i>n</i> – 2 oe	2	Mark final answer M1 for 4 <i>n</i> oe SC1 for 4 <i>n</i> th – 2	Condone 4 × n , n 4, use of other letters instead of n , or $4n + -2$; ignore ' n = ' or ' n th = '

10	998 and 200 correctly on answer lines	3	SC2 for $5 \times 200 - 2 = 998$ seen with answer lines not completed correctly (eg final answer wrong or they may not realise 200^{th} term)	SC2 for eg <i>n</i> = 200→998 oe
			Or B1 for 998 on an answer line And M1 for 200 on an answer line or for 5n - 2 = 998 or $5n = 1000$ or for at least two correct trials of $5n - 2$ with outcomes between 900 and 1100 for clear values of <i>n</i> , with <i>n</i> an integer If 0 in question, then SC1 for 3, 8 and 13 found (first three terms) or for any three trials of $5n - 2$ with correct outcomes for clear values of <i>n</i> , with <i>n</i> an integer	

11	(a)		9	2	M1 for sensible strategy such as 40, 80, 160 etc seen (must be at least 3 terms of correct / FT correct doubling, condoning only one error)	Or similarly working backwards from 1280: 640, 320, 160 etc NB working may be by given terms of sequence
	(b)	(i)	11, 18 as final answer	1		
		(ii)	7n – 3 oe	2	Accept unsimplified M1 for 7 <i>n</i> oe soi	Condone poor notation such as $n7$ etc or $n = 7n - 3$

12	(a)	4, 10, 16	2	B1 for two of these correct and in the correct position or associated in working with correct value of <i>n</i> ; or B1 for –2, 4, 10	
	(b)	no, following work gaining both M marks	3	M1 for $n^2 = 200$ soi and M1 for $\sqrt{200}$ or $10\sqrt{2}$ is not an integer, or $\sqrt{200} = 14.1$ or M1 for 5 × $14^2 = 980$ and M1 for 5 × $15^2 = 1125$ or	e.g. M2 for '200 is not a square number'
				M1 for one of $5 \times 14^2 = 980$ and 5×15^2 = 1125 and M1 for $5 \times 14.1^2 = 999$ to 1001 or for another trial of 14 to 15, so that the two trials have straddled 1000	ignore subsequent trials once M2 earned